

Minutes of Regular Public Meeting

The Governing Board of the Amphitheater Public Schools

A Regular Public Meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, October 16, 2018, beginning at 5:30 p.m. at the Wetmore Center, 701 West Wetmore Road, in the Leadership and Professional Development Center.

Governing Board Members Present:

Ms. Deanna M. Day, M.Ed., President
Ms. Vicki Cox Golder, Vice President
Dr. Scott K. Baker, Member
Mr. Scott A. Leska, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present:

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Mr. Michael Bejarano, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

Call to Order and Signing of the Visitor's Register

President Day called this meeting to order at 5:31 p.m. and asked visitors to sign in. She also acknowledged returning Board Member, Ms. Susan Zibrat and introduced incoming Board Member, Mr. Matthew A. Kopec. Congratulations to Ms. Zibrat and Mr. Kopec.

Moment of Silence

President Day asked for a moment of silence.

1. EXECUTIVE SESSION

Vice President Cox Golder motioned to recess Open Meeting and hold an Executive Session for student disciplinary action. Mr. Leska seconded the motion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Leska, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session 5:35 p.m.

A. Motion to Recess Open Meeting and Hold an Executive Session for:

1. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision, Pursuant to A.R.S. §15-843(A); Determination

of Whether to Hold an Expulsion Hearing and Designate a Hearing Officer to Hear Evidence, Prepare a Record and Bring a Recommendation to the Board, Pursuant to A.R.S. §15-843(F)(2):

a. Student #30062578

B. Motion to Close Executive Session and Reconvene Open Meeting

Vice President Cox Golder motioned to close Executive Session and reconvene Open Meeting. Mr. Leska seconded the motion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Leska, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Open Meeting at 6:08 p.m.

PLEDGE OF ALLEGIANCE

Mr. Jaeger welcomed the students from Innovation Academy and invited Principal Michael McConnell to introduce the students. Mr. McConnell introduced Ms. Tilicki, sponsor of the Beginning and Advanced Algebra Club who meet before school on Tuesdays and at lunch. Ms. Tilicki explained that having this club gives her the opportunity to share her passion for math with her students. The students from the club talked about what they like about the Algebra Club. The students then led us in the Pledge of Allegiance.

On behalf of the Board, Vice President Cox Golder thanked the students and presented them with a certificate of commendation. A group photograph was taken with the students, the Governing Board, and the Superintendent to mark the occasion.

RECOGNITION OF STUDENT ART

Mr. McConnell talked about the art on display by Innovation Academy students and Art Teacher, Ms. Sampsel. Kindergarten student's art is inspired by Peter Reynolds, the dot. They focused on harvest time and made jack-o-lantern art, cutting patterns, shapes while gluing, drawing, and painting. First graders art is inspired projects by Frank Stella Circles, with his minimalist approach in using geometric shapes. Second graders focused on Dia de los Muertos cats and students studied Day of the Dead culture and a variety of folk art that comes from this celebration. Third graders created a color wheel using fall leaves and the scientific reasoning on why leaves change colors. Fourth grade students studied artist Jose Guadalupe, a print maker known in Mexico for his Katrina and Skeleton designs. Fifth graders also studied Dia de los Muertos and Day of the Dead culture and a variety of folk art that comes from this celebration. They painted human skeletons, designed unique characters, and layered them with flower patterns.

On behalf of the Board, President Day thanked Innovation Academy students and their art teacher for the art on display in the room.

Announcement of Date and Place of Next Regular Governing Board Meeting

President Day announced the next Regular Governing Board meeting will be held Tuesday, October 30, 2018 at 5:00 p.m., Wetmore Center, 701 W. Wetmore Road in the Leadership and Professional Development Center.

President Day took a point of personal privilege to again introduce Mr. Kopec and to welcome back Ms. Zibrat who will begin their terms on January 1, 2019.

2. RECOGNITION

A. Presentation of Distinguished Service Awards

Superintendent Jaeger explained that the Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District. He invited Mr. Bejarano to introduce this award.

Mr. Bejarano announced that the winner for the Distinguished Service Award for the month of October for support staff is Jill Neubert, School Administrative Assistant at Harelson Elementary. A video presentation was shown honoring Ms. Neubert for the work she has done in the District.

On behalf of the Board, President Day congratulated Ms. Neubert and presented her with an award and a certificate. Ms. Neubert has been at Harelson Elementary 29 years. She thanked the Board and the District for this esteemed recognition.

Mr. Bejarano then announced that the Distinguished Service Award for the month of October for certificated staff is Matthew Haverty, Science teacher at Amphitheater High School. A video presentation was shown honoring Mr. Haverty for the work he has done in the District.

On behalf of the Board, President Day congratulated Mr. Haverty and presented him with an award and a certificate. Mr. Haverty thanked the Board and the District for their support of the sciences and this esteemed recognition.

The Governing Board and Superintendent Jaeger took pictures with the Distinguished Service Award winners.

B. Recognition of National Merit Scholarship Semi-Finalists

Superintendent Jaeger announced that the District had two students recognized as National Merit Scholarship Semi-Finalists. He asked Mr. Bejarano to introduce this award. Mr. Bejarano explained that students qualify to become semi-finalist based on their scores on the Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test. Nationwide, this group of approximately 16,000 semi-finalists represent less than one percent of all U.S. high school seniors. These very bright and talented students have a chance to compete for nearly 31 million dollars in scholarship money for college. To become a finalist, the students and their schools must submit a detailed scholarship application providing information about their academic achievements, community projects, leadership experience,

employment, and honors they have received. Mr. Bejarano asked Ms. Tara Bulleigh, Principal of Canyon del Oro High School (CDO), followed by Mr. Matt Munger, Principal of Ironwood Ridge High School (IRHS) to introduce the recognized students.

Ms. Bulleigh highly recommended and endorsed Ms. Chloe Penna. Ms. Penna is in the top two percent of her class, has been on CDO's Academic Decathlon Team for four years, has taken four years of French, is currently the French Club President, and is the treasurer for the National Honor Society. In her "spare time", she volunteers at a local food bank and works part time. Her hobbies include reading, gardening, cooking, and her dogs. She has visited six colleges in the past six weeks and aspires to go to Yale and study Environmental Studies.

On behalf of the Board, Dr. Baker presented Ms. Penna with a certificate for her outstanding accomplishments.

On behalf of the faculty and staff at Ironwood Ridge High School, Mr. Matt Munger introduced Ms. Bethany Harrison. Ms. Harrison currently carries a 4.37 cumulative weighted grade point average. She has participated in Odyssey of the Mind for the past three years, with her team winning first place in the vehicle division in the state competitions in 2016 and 2017. At World Finals, her team ranked 17th in 2017 and 25th in 2016 out of 200+ teams. She has participated in the Women's Ensemble Program, Mixed Ensemble, Women's Show Choir, and Concert Choir. She is a member of the Campus Green Program and a member of the French Club. Outside of school, she participated in the Community Theater Program. She has visited colleges in Virginia, Texas, and California and will continue visiting colleges to find one with a program that best fits her needs.

On behalf of the Board, Dr. Baker presented Ms. Harrison with a certificate for her outstanding accomplishments.

The Governing Board and Superintendent Jaeger took pictures with the National Merit Scholarship Semi-Finalists.

C. Recognition of Raytheon Leaders in Education Award Recipient

Superintendent Jaeger asked Dr. Lopez to introduce this award.

Dr. Lopez recognized Innovation Academy teacher, Niki Tilicki, as the recipient of the Raytheon Leader in Education Award for her contributions as a K-12 teacher in Pima County. The recipient of this award is someone who has gained the respect and admiration of their students, parents, and colleagues, and who inspire students of all backgrounds and abilities to learn. Ms. Tilicki began teaching in 1988, and was hired at Amphitheater in 1992 to teach at Rio Vista. Ms. Tilicki transferred to Wilson K-8 School in 1999, where she taught for 17 years. She went on to help build the curriculum for Innovation Academy and is currently teaching there.

On behalf of the Board, Mr. Leska congratulated Ms. Tilicki and presented her with a certificate of commendation for all she has done in Amphitheater Schools and for being the recipient of this prestigious award.

The Governing Board and Superintendent Jaeger took a photograph with Ms. Tilicki to mark the occasion.

D. Recognition of Southern Arizona 40 under 40 Award Winner

Superintendent Jaeger introduced this item by saying how proud he is of Kristin McGraw, Executive Director of Student Services for receiving this recognition. Ms. McGraw is a remarkable advocate for the Amphi students whose services she oversees on a daily basis. She advocates for over 2,400 students in our District who have special needs and whom we serve under different categories of disabilities. She also oversees a staff of approximately 300. Ms. McGraw helped build the first “No Excuse Universities” in Arizona, and she was a Rodel Aspiring Principal in 2011. This year she worked with health providers to develop a “Return to Learn” Program for students who have developed concussions. This recognition sets her apart in our community and is one that she greatly deserves.

On behalf of the Board, Ms. Zibrat congratulated Ms. McGraw and presented her with a certificate of commendation for all she has done in Amphitheater Schools and for being the recipient of this prestigious award.

The Governing Board and Superintendent Jaeger took a photograph with Ms. McGraw.

3. PUBLIC COMMENT¹

There were no comments.

President Day called for a short recess.

4. INFORMATION

A. Superintendent's Report

Superintendent Jaeger gave the following update on activities throughout District.

On September 13, Board Members and Superintendent’s Cabinet attended the Oro Valley State of the Town Address. Superintendent Jaeger mentioned how appreciative he is of the Mayor and Mary Snider’s support of the District over the years. Ms. Snider, a current Council Member, has been a longtime supporter and was the initiator of Project Graduation in our District.

On September 14, Ms. Valenzuela and Superintendent Jaeger attended the American Heart Association’s (AHA) “Go Red for Women” Event. This event specifically addresses women’s heart health. They received training to “save a life” and practiced on mannequins from the “In-School CPR Training Kits”.

AHA has donated identical kits to our high schools to help implement the new legislative requirement for high school students.

On September 18, the Amphi Foundation Bowl-a-thon was well attended and raised the largest amount of donations in its history.

On September 21, Superintendent Jaeger attended Canyon del Oro High School's Superintendent's Student Advisory Council. CDO students demonstrated CPR using the AHA In-School CPR Training Kits. Media covered the event highlighting how prepared the District is on this new initiative.

On September 24, Board Members and the Superintendent's Cabinet attended Amphitheater High School's National Honor Society Induction Ceremony.

On September 25, he attended the reception for Legendary Teacher Day.

On September 28, Superintendent Jaeger attended Amphitheater High School's Superintendent's Student Advisory Council.

On September 28-30 several members of the Superintendent's Cabinet attended the "EdLeader 21" National Conference in Phoenix, where the District's Profile of a Graduate was nationally unveiled. Superintendent Jaeger expressed that he was very impressed as to how the District's Profile of a Graduate compared to those of other organizations across the country.

Superintendent Jaeger offered to answer any questions. There were none.

B. Annual Review of Bond and Capital Projects Pursuant to A.R.S. 15-491(K)

Superintendent Jaeger asked Mr. Burns to update the Board on our districtwide bond projects. Mr. Burns began by introducing the District's new Bonds Manager, Kevin Chester.

Mr. Burns provided the Governing Board with annual information regarding the Facilities Condition and Capital Plan of all Bond Projects throughout the District.

Mr. Burns presented a PowerPoint Presentation that explained the Facility Condition Assessment (FCA), which is an inspection method used to document the condition of a facility based on an on-site physical assessment. The FCA verifies building system components and conditions and is used to determine facility capital renewal and deferred capital needs.

The Facility Condition Index (FCI) is a measure used to represent the physical condition of a facility as compared to its replacement value. The FCI measures and estimates the cost for repair and/or replacement of deficiencies when divided by the replacement cost of a building. The results are expressed as a percentage, thus the higher the FCI score, the worse the condition of the facilities.

Deferred capital replacement of life-cycle expired building systems and unfunded capital repairs and renovations represent a budget year 2016 deficiency of approximately \$22,713,779.

Adjacent Ways projects total \$272,083.00, which include the bus loop at Innovation Academy, the bus loop at Wilson K-8 School, the bus loop at Canyon del Oro High School, the bus loop fence at Amphitheater High School, Electrical Service at Ironwood Ridge High School, and paving of the fire lane at Coronado K-8 School. Mr. Burns then talked about both recently complete and projects in process at different District sites.

Amphitheater High School:

Completed projects included greenhouse renovations, classroom renovations in the 300, 400, and 500 wings, the replacement of two plumbing backflows, Life Skills, Americans with Disabilities Act (ADA) restroom renovation, fire alarm replacements, renovations to the 700 building, Panther Hall renovations, and a beach volleyball court.

Canyon del Oro High School:

Complete projects included ADA improvements to the Fine Arts Building, drainage improvements to Building G, ADA improvements to the parking lots, upgrades to the irrigation tank, Heating, Ventilation, and Air Conditioning (HVAC) renovations in Buildings T and M, a beach volleyball court, renovations in Building D, campus wide hallway renovations, and campus wide lighting upgrades.

Ironwood Ridge High School:

Completed projects included interior painting of the Multi-Purpose Room (MPR), upgrades to the Public Address (PA) System, the replacement of five backflow preventers, upgrades to the signs in the front of the school, a renovation to the snack bar, a beach volleyball court, and campus wide lighting upgrades.

Amphitheater Middle School:

Completed projects included HVAC renovations to buildings H, I, and J. In the main office a lockdown and key release was installed, and there were electrical upgrades completed in the 808 lab buildings.

Copper Creek Elementary School:

Preservation to the parking lot was completed, as were HVAC renovations in building A. The boiler has been replaced and new playground equipment has been installed.

Coronado K-8 School:

Bond projects completed include HVAC renovations to building B, renovations to clocks, bells, and the PA System. Painting of the campus has been completed.

Cross Middle School:

Completed projects include HVAC renovation for the wrestling gym, flooring renovation in the MPR, and a renovation to the operable wall in the MPR.

Donaldson Elementary School:

Completed projects include new shade structures for the playground and HVAC renovations in the MPR.

Harelson Elementary School:

HVAC renovations to building C have been completed.

Holaway Elementary School:

Completed or in process projects include exterior lighting improvements, an access control upgrade, as well as renovations to the clocks, bells, and PA System.

Keeling Elementary School:

Bond projects in process include renovations to the HVAC in Building A, restoration to the roof campus-wide, replacement of the basketball court, and exterior weatherization.

La Cima Middle School:

Completed bond projects include an evaluation of the central plant chillers, improvements to the MPR, repairs to the main gym bleacher, and the sealcoating and re-striping of the track.

Nash Elementary School:

Completed bond projects include replacement of the well motor, replacement of the irrigation controller, renovations to HVAC in Building B, and renovations of clocks, bells, and the PA System.

Painted Sky Elementary School:

Completed or in process bond projects include lighting upgrades, the conversion of three classrooms into a pre-school, and new pre-school playground equipment.

Walker Elementary School:

Completed or in process bond projects include roof repairs, and ADA compliant remodels to boys and girls restrooms. The exterior wrought iron fencing and Ramada has been painted.

Wilson K-8 School:

Completed bond projects include renovation to the bus loop, improvements to the parent drop-off, replacement of chiller, HVAC coil and control upgrades, and renovations to the clocks, bells, and PA System.

Mr. Burns completed his presentation by saying that seven school buses have been bought with Bond funding. The 2017-2018 expenditure of bonds is 69% Facilities renewal, 19% Technology Infrastructure, and 12% Transportation. He then offered to answer any questions the Board might have.

Mr. Leska asked what kind of fuel the buses that had been purchased used. Mr. Burns said the District had purchased both diesel and propane.

- C. Introduction of Meet and Confer Teams for the 2018-2019 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support, and Professional/Non-Teaching Employee Groups**
President Day asked that this item be presented before the Superintendent's Report and Bond Review.

Superintendent Jaeger explained that this is the time of year when the Meet and Confer Teams come together first with policy discussions and later with compensation and benefits discussions. Superintendent Jaeger invited Ms. Tong to explain a little more about the Meet and Confer process and introduce the Meet and Confer teams.

Ms. Tong explained that each year, a team of District representatives meet and confer with representatives of the Amphitheater Education Association (AEA) on matters affecting employee working condition policies, wages, and other compensation. The Governing Board has recognized the Amphitheater Education Association as the exclusive meet and confer or “bargaining” agent for employees within the certificated, support, and professional/non-teaching employee groups. Teams will be trained on the Interspace Bargaining Process (IBP). The teams will meet first to discuss issues and concerns relating to personnel policies, the policies identified in the “G” series of the District’s Policy Manual. Following that body of work, the teams will then meet and confer on compensation matters.

Ms. Tong introduced AEA Professional Staff Team: Lisa Millerd, AEA President and Amphitheater High School English teacher; Michelle Barcanic, Canyon del Oro Counselor; Brianne Ronnie, Painted Sky Elementary 4th grade teacher; and AEA Facilitator, Shannon Langley, Donaldson Elementary Special Education Pre-School teacher.

The Superintendent has selected the following representatives for the District team: Michelle Tong, Associate to the Superintendent and General Counsel; Dr. Roseanne Lopez, Associate Superintendent for Elementary Education; Christine Sullivan, Wilson K-8 School Principal; and Facilitator, Tassi Call, Director of 21st Century Education.

The AEA Support Staff Team includes: Robert Wacker, Vice President for Educational Support Professionals (ESP) of AEA and Facilities Support Department Electrician; Sue Clark, Holaway Elementary Structured English Immersion (SEI) teacher; Dr. Fabienna Godlewski, Canyon del Oro High School Mathematics Department Chair; and Facilitator, Rebecca Green, Coronado K-8 School 6th - 8th grade Reading Intervention teacher.

The District Support Staff Team includes: James Burns, Executive Manager of Operational Support; Chris Gutierrez, Holaway Elementary School Principal; Brice Menaugh, Canyon del Oro High School Assistant Principal; and Facilitator, Jon Lansa, Amphitheater High School Principal.

Superintendent Jaeger thanked the teams for participating, for serving fellow employees and the District, and for the many hours they will put into the Meet and Confer process.

5. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available for review in the electronic BoardBook by clicking on the hyperlink below.

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

President Day asked if there were any Items that should be pulled for further discussion, there were none. Vice President Cox Golder moved that Agenda Items A. – L. be approved as presented. President Day seconded the motion. There was no discussion. Voice vote in favor – 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Leska, and Ms. Zibrat. Opposed – 0. The items passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel were appointed as listed in Exhibit 1.

B. Approval of Personnel Changes

Certified and classified personnel were appointed as listed in Exhibit 2.

C. Approval of Leave(s) of Absence

Leave(s) of Absence were approved as listed in Exhibit 3.

D. Approval of Separation(s) and Termination(s)

Separation(s) and Termination(s) were approved as listed in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers

Stipends for Coaching Volunteers were approved as listed in Exhibit 5.

F. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,057,610.53

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 6:

| | |
|---------------------------|---------------------------|
| Voucher #143 \$213,127.72 | Voucher #144 \$115,484.86 |
| Voucher #145 \$861,291.84 | Voucher #146 \$901,040.49 |
| Voucher #147 \$141,375.41 | Voucher #148 \$398,944.15 |
| Voucher #149 \$ 8,907.60 | Voucher #150 \$ 62,689.42 |
| Voucher #151 \$ 90,196.95 | Voucher #152 \$ 90,536.08 |
| Voucher #153 \$ 74,353.06 | Voucher #154 \$ 99,662.95 |

G. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 7.

H. Approval of Grants

The Governing Board approved a Grant that was received from the Amphi Foundation, with funding from the Nova Home Loans Arizona Bowl for students at

Amphitheater High School, Canyon del Oro High School, Ironwood Ridge High School, Cross Middle School, La Cima Middle School, Coronado K-8 School, Keeling Elementary School, Harelson Elementary School, Holaway Elementary School, Innovation Academy, Mesa Verde Elementary School, Painted Sky Elementary School, and Rio Vista Elementary School as listed in Exhibit 8.

I. Approval of Parent Support Organization(s) - 2018-2019

The Governing Board approved La Cima Parent Teacher Organization (PTO), Donaldson PTO, La Cima Music Boosters, Keeling PTO, Ironwood Ridge High School Choir Booster Club, and the Ironwood Ridge High School Football Boosters as listed in Exhibit 9.

J. Approval of Out of State Travel

Out of State Travel was approved as listed in Exhibit 10.

K. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2017-2018 Fiscal Year

The Governing Board approved Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2017-2018 Fiscal Year, as listed in Exhibit 11.

L. Award of Contract for Rio Vista Lighting Improvements Building "C" Based Upon Responses to Request for Bid (RFB) 09-27-2018

The Governing Board approved the Award of Contract for Rio Vista Lighting Improvements Building "C" Based Upon Responses to Request for Bid (RFB) 09-27-2018

6. STUDY

A. Review of Enrollment Projections and Actual Enrollment for Current (2018-2019) School Year

Superintendent Jaeger introduced this item saying that the accuracy of our enrollment projections has never been more important than now, especially with the shift to current-year funding. Superintendent Jaeger then asked Ms. Tong to present this Item to the Board based on the implications of current year funding.

Ms. Tong explained that two years ago, Arizona began using a "current year funding" model under which school districts receive funding based upon each enrolled student's average daily attendance, or Average Daily Membership (ADM) during the first 100 days of the current school year. Prior year attendance is no longer relevant; nor is the "snapshot" of student attendance on the 100th day of school that served to determine school funding prior to 2016. Now, the average number of days that each enrolled student attends school, during the first 100 days of school, determines that school district's current fiscal year ADM funding.

Now, each day of attendance counts toward the student's ADM allotment, and accurate daily attendance records from classroom teachers are key factors for current funding allotments from the State.

School districts must also estimate ADM for each student at the beginning of the fiscal year to propose a fiscal year budget and tax rates by July 1. ADM funding distributions must also account for student attendance in any online instruction programs funded by the State through June 30. Because the State allocates ADM proportionately between school districts and online programs for students who enroll in both instructional programs during the same fiscal year, school districts will not know their final budget allocation for the following fiscal year until the end of the current fiscal year. Despite not receiving final allocations until July 1, the Arizona Department of Education (ADE) provides the District with periodic payments based on its projected 100th day ADM, Special Education (SpEd), and English Language Learners (ELL) numbers up to the 100th day of instruction. The projected ADM is calculated by reporting student attendance to the State each day through the 40th day of school.

This is important because the ADE's projected ADM played a vital role in the District's budget resource allocations for this year. In addition to student cohort information, expected property development in neighborhoods served by individual schools, and data from schools on population trends, the District also considered the "projected" ADM from ADE from Fiscal Year (FY) 2017-2018 to determine budget and resource allocations for FY 2018-2019. The District considered this information for budgeting and resource allocation for this fiscal year.

Ms. Tong gave a summary of the projected ADM for FY 2019 explaining that the projected ADM for the District for this year (FY 2018-2019) is based on attendance through the 40th day of school. The projected data shows that the District is receiving projected ADM from the State for 211 less students compared to last year.

Ms. Tong then provided a summary report for fiscal year 2018 which reflects the District's total projected ADM for FY 2017-2018. Based on this summary, there were 129 less students enrolled in District schools on October 2, 2018 than projected the year before.

Ms. Tong explained that this item had been presented for the Board's information, and that no action was required at this time. She then offered to answer any questions.

There were no questions.

B. Study of Proposed Revisions to Governing Board Policy IHB (Special Instructional Programs), Regulation IHB-R and Exhibit IHB-E

Superintendent Jaeger introduced this item by saying that these Governing Board Policies are some of the longest and most detailed policies the District has. They pertain to Special Education and Special Needs Programs. There are some proposed changes which he asked Ms. Tong to present. Ms. Tong

explained that last year, the Arizona School Board of Education revised Arizona Administrative Code (AAC) Regulation R7-2-401 to comply with the Individuals with Disabilities Education ACT (IDEA), as codified at 20 U.S.C. Chapter 33. The AAC R7-2-401 changes recently became public when the Arizona Secretary of State published an updated version of the AAC on its website in June 2018.

The revisions proposed for Policy IHB, and its corresponding Regulation and Exhibit, conform to the revised AAC R7-2-201. While the proposed revisions may appear substantial, they are procedural in nature and do not affect the overall purpose of Policy IHB. The District has already implemented the majority of these changes at its schools.

Lastly, Ms. Tong explained that the Arizona Department of Education (ADE) had implemented a new procedure for compliance with AAC R7-2-401 this year. ADE now requires school districts to file a "Certification Form" by January 2, 2019 verifying that the school district's policies and procedures conform to AAC R7-2-401. Ms. Tong said she would present this policy series to the Board for adoption at a future meeting, along with the Certification Form for the Board's approval and the President's signature. This item was presented for the Board's review and discussion and no action was currently required.

There were no questions.

7. STUDY/ACTION

A. Review and Approve Governing Board Policy KLJA - Relations with Local Government Rezoning Authorities (District Review of and Comment Upon Rezoning Proposals)

Superintendent Jaeger said he would have Ms. Tong explain the re-adoption of this policy. Ms. Tong began by saying that back when construction was booming, the Superintendent would follow zoning and notify the Board if there were any major changes that would affect the District. Now that the economy has been taking an upswing, it is suggested that the Board re-adopt this policy.

Policy KLJA would authorize administration to notify the Governing Board and the zoning authority of any proposed zoning modifications that will result in conditions that the Superintendent believes are dangerous or otherwise pose a risk in proximity to students. In addition, the Policy authorizes the Superintendent to notify the zoning authority of the projected impact of any zoning modification on the District's ability to provide appropriate school facilities to absorb the impact. It also permits the District to enter into written donation agreements with parties requesting a residential zoning modification to provide monetary or land contributions to be used toward new school construction. With the possibility of growth in the District boundaries, it is recommended that the Governing Board readopt KLJA – Relations with Local Government Rezoning Authorities (District Review of and Comment upon Rezoning Proposals) as a Governing Board policy.

Ms. Cox Golder said that the policy used to cover donation agreements with the developers and include impact fees and hoped that this is written into the new policy. Superintendent Jaeger explained that since the District cannot assess impact fees legally, we have become reliant upon pursuing donation agreements which largely operate as an “impact fee”.

Ms. Zibrat moved that Policy KLJA be approved as presented. President Day seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Leska, and Ms. Zibrat. Opposed - 0. The item passed.

B. Study, Discussion and Vote Regarding Recommended Revisions to the Bylaws and Core Beliefs of the Arizona School Boards Association

Superintendent Jaeger asked Ms. Tong to present the item. Ms. Tong explained that Amphitheater is a member of the Arizona School Boards Association (ASBA). The ASBA bylaws permit members to propose changes to ASBA Bylaws or Core Beliefs. The ASBA has forwarded proposals submitted by other member boards for the Amphitheater Governing Board to consider, and if desired, act upon. Ms. Tong detailed the two proposals.

Proposal A says that an additional statement on Equity should be added to the ASBA Core Belief statement to read that “Every school board has the responsibility to champion and pursue educational equity for every student by challenging systemic inequities.” This additional statement should enhance ASBA’s Core Beliefs regarding educational equity for every student.

Proposal B says that the ASBA Governance Committee recommends that a bylaw may be amended or repealed by a majority affirmative vote of all member boards. Currently, a minimum of two-thirds (66%) of all ASBA member boards must vote in the affirmative to amend or repeal a bylaw. Proposal B reads that “These Bylaws or the Core Beliefs may be amended or repealed, or new ones adopted as follows: By a majority affirmative vote of all member board using an electronic vote of the membership using a procedure adopted by the Board of Directors.”

The ASBA encourages all district boards to exercise their ASBA membership rights and participate in voting. Ms. Tong said that voting will close on December 6, 2018.

Mr. Leska explained why he is not in favor of Proposal B and moved that Proposal B not be approved as presented. Dr. Baker said that there are electronic means for all Boards to vote whether they are present or not however, many do not vote this way. Ms. Zibrat asked that the item be delayed for further information and study. Ms. Cox Golder expressed her desire to delay voting on Proposal B as well. President Day stated the Board would wait to vote on Proposal B at a later date.

Mr. Leska moved that Proposal A be approved as presented. President Cox Golder seconded the motion. There was no discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Leska, and Ms. Zibrat. Opposed - 0. The item passed.

BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Leska asked for an update regarding the Cyber Security curriculum offered by Homeland Security to school districts at no cost, saying he would like to see it implemented in the upcoming school year.


President Day asked for an agenda item reviewing Meet and Confer policy and its specific relationship to employee groups. She also asked for a report on Interscholastics.

PUBLIC COMMENT

There were no comments.

President Day moved to adjourn the meeting. Vice President Cox Golder seconded the motion. There was no further discussion. Voice vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Leska, and Ms. Zibrat. Opposed - 0. Meeting adjourned at 8:14 p.m.


Minutes respectfully submitted by:
Andrea Carr
Governing Board Secretary


Vicki Cox Golder, President

August 13, 2019
Date

Submitted for Governing Board Approval:

August 13, 2019